**DON MARIANO MARCOS MEMORIAL STATE UNIVERSITY**

**OPEN UNIVERSITY SYSTEM**

City of San Fernando, La Union

**Philosophy** : Total human development with appropriate competencies

**Vision** : A premier and globally competitive university

**Mission** : Provides relevant quality instruction, research and extension

**Goal** : To lead in transforming human resources into productive self-reliant

citizens and responsible leaders.

**Objective** : To provide distance education to people who have no access to schools,

colleges, and universities or to those who for one reason or another, can not avail themselves of the conventional mode of instruction.

**Vision of DOUS**

DOUS is the University of Open Opportunity

**Mission of DOUS**

**To transform human resources for increased productivity and global competitiveness. DOUS shall uphold the tenets of excellence, relevance, equity and access to education through open learning and distance education.**

**Objectives**

General: To offer formal and non-formal distance education programs in the arts, sciences, education, administration and technology, in the promotion of universal literacy and equity of access to education and lifelong learning.

**Course Syllabus**

1. **Degree**: Certificate in Teaching/ Diploma in Teaching
2. **Course Code:** Educ 107
3. **Course Title:** Educational Technology 1
4. **Course Description:** The course is designed to introduce the basic learning theories and principles as bases for the design, development, implementation and evaluation of instruction using education technology.
5. **Credit**: 3 units
6. **No. of Contact Hours**: 54 hours/term
7. **Course Pre-requisite**: None
8. **Course Objectives**: At the end of the course, the students should be able to 1) acquire adequate background in the selection of appropriate technology for presentations or instruction purposes; 2) develop one’s resourcefulness and creativity in the production of materials (hardcopy and softcopy) for use in teaching; 3) Acquire skills in integrating technology in the curriculum and best practices in maximizing learning through ICT.
9. **Course Outline and Time Allotment**

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| **Face to Face Meeting** | **Topic/s** |
| 1st Meeting | University and DOUS PMVGO  Philosophy, Mission, Vision, Goal and Objectives of the University and the Open University System  Module 1: Concepts on Educational Technology  Lesson 1: The meaning of Educational Technology  Lesson 2: History of Educational Technology  Lesson 3: The Roles of Educational Technology |
| 2nd Meeting | Introduction to the Internet & the World Wide Web  DMMMSU OUS e-learning portal |
| 3rd Meeting | Mid-term Examination |
| 4th Meeting | Module 2: Learning Theories, Principles and Practices in Educational Technology  Lesson 1: The Cone of Experience  Lesson 2: Theories in Educational Technology |
| 5th Meeting | Module 3: Technologies for Teaching and Learning  Lesson 1: Pictorial Media  Lesson 2: Visual Symbols  Lesson 3: Audio Media  Lesson 4: The Chalkboard & Other Display Materials  Lesson 5: Three-Dimensional and Instructional Materials  Lesson 6: The Overhead Projector and Liquid Crystal Display |
| 6th Meeting | Lesson 7: E-learning & Other Technology Tools |
| 7th Meeting | Final Examination |

1. **Required Reading**

Module in Educational Technology 1 by Dr. Reynald A. Sagun

1. **Suggested Readings and References:**

Brenda B. Corpuz and Paz I. Lucido (2008). Educational Technology 1. Lorimar Publishing Inc. Quezon City. Manila

Paz I. Lucido. Educational Technology 2 (2007). Lorimar Publishing Inc. Quezon City. Manila

Mark Grabe and Cindy Grabe (1999). Integrating Technology for Meaningful Learning.

Paz I. Lucido and Milagros Borabo. Educational Technology (1997). Lorimar Publishing Inc. Quezon City. Manila

Robert McCorrick, Patricia Murphy and Michael Harrison (1993). Teaching and Learning Technology.

Tevor Bently.Training to meet the Technology Challenge

http://www.quia/web.com

http://www.dmmmsu-ous.org

http://www.dous.edu20.org

http://www.dmmmsu-ous.edu20.org

1. **Course Requirements**
2. Regular attendance
3. Class Participation
4. Module Assignments
5. ICT based instructional materials(compiled in a CD)
6. Midterm/Final Examination
7. **Grading System**

Module Assignments/Class Standing – 60%, Examination – 40%

XIV. **Classroom Policies/Course Guidelines & Standards**

* 1. The policy on class attendance stipulated on the Student Handbook shall be strictly enforced.
  2. Short quizzes are not announced to the class.
  3. The deadline for the submission of course requirements shall not be later than a week before the midterm/final examination.
  4. Test papers shall be returned to the students after the scores have been recorded. Students’ complaints as to the grade received are welcome. This can be done verbally or in writing.
  5. Courtesy and sobriety shall be observed in resolving conflicts that may arise during class activities.
  6. Dropping the course is allowed only before the midterm examination.
  7. Incomplete grades should be completed within a year.
  8. Make-up classes shall be held for class hours missed.

XV: **Consultation Hours**:9:00 am – 4:00 pm from Tuesday to Thurs (except when in a meeting or seminar related to functions/designations)

Prepared by: Checked:

**AMY P. BALCITA PRISCILLA S. ABELLERA**

Tutor MASE/TEP Chairperson

Approved:

**OPHELIA RL A. CARDENAS**

Director